

QWC

For any recently publicised story of computer failure explain

- What was the failure?
- Why did it happen?
- What could be done to prevent it?

Level 1 (0-2 marks):

The failures are identified with little or no explanation of why it happened. There may be no suggestions to prevent the failure or the recommendations given are not adequately supported by the facts stated. There will be little, or no, use of specialist terms. Answers may be ambiguous or disorganised. Errors of spelling, punctuation and grammar may be intrusive.

Level 2 (3-4 marks):

The failures are explained, showing why they occurred. Preventative measures are stated and suitably follows from the identified failures. There will be some use of specialist terms, although these may not always be used appropriately. The information will be presented for the most part in a structured format. There may be occasional errors in spelling, punctuation and grammar.

Level 3 (5-6 marks):

The advantages and disadvantages of each recommendation are clearly analysed with a strong evaluation of their relative merits. There is an effective comparison of the arguments on both sides leading to a recommendation. The counter arguments to this recommendation are addressed. Specialist terms will be used appropriately and correctly. The information will be presented in a structured format. The candidate can demonstrate the accurate use of spelling, punctuation and grammar.